

Home / School Family Compact Philosophy

The Woburn Street School community is committed to providing each child with the opportunity to achieve success and work to his/her fullest potential.

We believe that by working together (family and school), we empower each child to meet the high standards of the Massachusetts Frameworks.



Our Title I Program strives to provide each child with a balanced literacy program. We are committed to providing your child with an individualized program, focusing on his/her specific needs. Your child's needs (checked below) have been identified based on our early literacy assessment and will be revised at parent conferences.

8/11	12/11	3/12	Literacy Needs
			phonemic awareness
			phonics skills
			fluency
			comprehension
			vocabulary
			written language

December 2011 Conference _____
Parent's / Guardian's Signature

March 2012 Conference _____
Parent's / Guardian's Signature

Student's Name _____



Title I

Home School Family Compact 2011-2012



Woburn Street School
227 Woburn Street
Wilmington, MA 01887
(978) 694-6020

Robert Arsenault, Interim Principal
Lisa King, Assistant Principal
Gerald LaPointe, Title I Director
Cheryl Hackett, Title I Teacher
Pat Linscott, Title I Teacher

Parent's / Guardian's Responsibilities

- ◆ Assist my child with homework and read with child daily.
- ◆ Make sure my child attends school regularly and on time.
- ◆ Communicate with my child's teacher and other staff members to stay informed about my child's academic and social progress.
- ◆ Attend Title I meetings and workshops and parent / teacher conferences.

Parent's / Guardian's Signature

Student's Responsibilities

- ◆ Work hard to do my best in school and at home when doing my homework.
- ◆ Be on my best behavior and always follow school rules.
- ◆ Practice reading daily.
- ◆ Do all my homework.
- ◆ Come to school each day on time, unless I am sick.
- ◆ Show respect for others.

Student's Signature

School's Responsibilities

- ◆ Provide a safe, supportive, and academically challenging environment.
- ◆ Provide high quality curriculum, instruction, and assessment in accordance with the Massachusetts Curriculum Frameworks.
- ◆ Provide three formal written reports to parents on their child's progress.
- ◆ Provide at least two opportunities for parent / teacher conferences to discuss the child's progress and achievement.
- ◆ Maintain open and positive communication between school and home.
- ◆ Provide opportunities for parents to observe Title I instructional / teaching activities.
- ◆ Provide parental involvement opportunities.

Classroom Teacher's Signature

Title I Teacher's Signature