



KEY WORDS/CONCEPTS

Mission Statement

- Effective Communicators
- Innovative Problem Solvers
- Self-Directed Learners
- Skilled Leaders
- Cultured Individuals
- Community Contributors

NEASC Report

- Variety of instructional strategies
- Integrating technology to enhance instruction
- Development and application of 21st century skills
- Update the library/media center
- Institute common planning time for more teacher collaboration

- Interdisciplinary learning opportunities
- All students should be challenged using inquiry, higher-order thinking skills, problem-solving, and authentic application of knowledge.
- Common planning time, departmental and cross departmental
- Librarian should be included in curricula decisions
- Study and implement heterogeneous grouping of students so all students benefit from a high level of rigor

- Job Shadow Day
- Career Fair
- Alan November on technology integration in the classroom
- Rubrics needed for each academic expectation
- Many classes have an emphasis on recall and identification.
- All students are not engaged in inquiry, problem-solving, higher order thinking, or authentic application

- Curriculum guides do not reflect integration across disciplines
- Only 66 percent of parents feels that their son or daughter has numerous opportunities to study topics in-depth
- WHS does effectively coordinate and articulate the curriculum within departments
- Ensure that the instructed curriculum engages all students in inquiry, problem-solving, higher order thinking skills, and authentic applications
- Integrate the curriculum across disciplines identifying interdisciplinary connections

- Instructional strategies shall: personalize instruction; make connections across disciplines; engage students as active learners; engage students as self-directed learners; involve all students in higher order thinking to promote depth of understanding; provide opportunities for students to apply knowledge or skills; promote student self-assessment and self reflection
- Personalize student learning
- 50-hour volunteer commitment in order to graduate
- Scheduling model does not allow teachers to collaborate effectively, potentially limiting student learning
- Adopt grouping patterns that reflect the diversity of the student body, foster heterogeneity, reflect current research and best practices and support the achievement of the school's mission and expectations for student learning



- Increase higher education partnerships

Other Key Words

- Partnership for 21st century Skills
- School organizational structures
- Thematic learning
 - STEM
 - Humanities
- Relationship building
- Project-based learning
- Multiple intelligences
- Relevance and rigor
- Blended learning
- Applied learning
- Community experts
- Differentiated instruction
- Teacher as guide; student as worker